



Unit report

Detailed Report ▾

ANTH3604

Semester 1 2024

The Anthropocene

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Arts and Social Sciences

	n	enrolled	response	
	9	36	25%	
				mean
				agreement
q1-6	98%	4.72	0.49	SD
overall	98%	4.62	0.56	

q1 Overall, I was satisfied with the quality of teaching by the teacher(s).

n	%	
7	77.8	Strongly Agree
2	22.2	Agree
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0		Missing

n = 9 agreement = 100% mean rating = 4.78 SD = 0.42

q2 The work has been intellectually rewarding.

n	%	
6	75.0	Strongly Agree
2	25.0	Agree
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
1		Missing

n = 8 agreement = 100% mean rating = 4.75 SD = 0.43

q3 I developed relevant critical and analytical thinking skills.

n	%	
7	77.8	Strongly Agree
2	22.2	Agree
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0		Missing

n = 9 agreement = 100% mean rating = 4.78 SD = 0.42

q4 I have had good access to valuable learning resources.

n	%	
5	55.6	Strongly Agree
3	33.3	Agree
1	11.1	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0		Missing



n = 9 agreement = 89% mean rating = 4.44 SD = 0.68

q5 The assessment tasks challenged me to learn.

n	%	
7	77.8	Strongly Agree
2	22.2	Agree
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0		Missing



n = 9 agreement = 100% mean rating = 4.78 SD = 0.42

q6 I have been guided by helpful feedback on my learning.

n	%	
7	77.8	Strongly Agree 
2	22.2	Agree 
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0	Missing	



n = 9 agreement = 100% mean rating = 4.78 SD = 0.42

q8 I felt part of a learning community.

n	%	
5	55.6	Strongly Agree 
4	44.4	Agree 
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0	Missing	




n = 9 agreement = 100% mean rating = 4.56 SD = 0.50

q9 I have been actively engaged in learning during class.

n	%	
5	55.6	Strongly Agree 
4	44.4	Agree 
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0	Missing	



n = 9 agreement = 100% mean rating = 4.56 SD = 0.50

F085 The assessment requirements were clear to me.

n	%	
3	33.3	Strongly Agree 
5	55.6	Agree 
0	0.0	Neutral
1	11.1	Disagree 
0	0.0	Strongly Disagree
0	Missing	



n = 9 agreement = 89% mean rating = 4.11 SD = 0.87

F005 Effective communication was established between students and staff.

n	%	
5	55.6	Strongly Agree 
4	44.4	Agree 
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0	Missing	



n = 9 agreement = 100% mean rating = 4.56 SD = 0.50

F039 I understood the connections between this and other topics I have been learning in my course.

n	%	
6	66.7	Strongly Agree 
3	33.3	Agree 
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0	Missing	

n = 9 agreement = 100% mean rating = 4.67 SD = 0.47

F071 My learning helped me develop a broader range of ideas, attitudes and approaches to and beyond the subject matter.

n	%	
6	66.7	Strongly Agree 
3	33.3	Agree 
0	0.0	Neutral
0	0.0	Disagree
0	0.0	Strongly Disagree
0	Missing	

n = 9 agreement = 100% mean rating = 4.67 SD = 0.47

o1 What have been the best aspects of this unit of study?

- Paul has been one of the best teachers I've had in a seminar-based classroom. Being a good teacher and communicator of ideas is one thing, but being able to foster and bring forth open dialogue in the classroom is another. This class has had some of the most genuine and open discussions I've seen at university thus far. Paul encourages genuine interest in the subject which translates to outside of class discovery and further learning. It has truly given the students a framework for understanding and exploring the world in an enriched and excited way.
 - This has been such an interesting and fascinating class. Our teacher, Paul, is incredibly charismatic. The structure and organisation of the course is excellent, with a different group of students presenting each week's content. Paul's guidance is engaging and timely, always bringing us back on track during discussions and providing fascinating and broadening insights. The topic of the course itself, the Anthropocene, and the weekly topics are all very interesting. They have provided me with much inspiration to think beyond human-centred perspectives, to break down the social/natural dichotomy, and to rethink non-human food, technology, art, and multi-species entanglements. Would highly recommend it to anyone!
 - Paul was amazing and super passionate which made the class very rewarding. I enjoyed the presentation we had to do because we had to critically engage with topics and it meant we could have some great class discussions
 - The classroom has been a very actively communicative environment enabled by Paul mason. People feel confident and comfortable speaking and offering ideas. I also like the structure of assessments in that there are 5 tasks each of equal value. It keeps you working and thinking and engaging rather than just putting all energy into 1-2 big assignments.
 - Paul was an incredible teacher and he taught me invaluable critical thinking skills.
 - The tutor Paul who is very passionate about what he is teaching. The readings have been very interesting and Paul is good facilitating discourse in class.
 - All good
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o2 What aspects of this unit of study most need improvement?

- The Assignments are vague which isn't always bad but as a person with ADHD, the assignment criteria and topic allowed for a lot of distractions and anxious chaotic thinking. I had to work a lot harder than my peers to try to meet the deadlines which I sometimes didn't do. it would be helpful to know/ have a specific criteria/ checklist or some sort of structure to clearly know what the assignment expected me to do. I love free and creative thinking but it is harder to do when it comes to meeting deadlines.
 - Making the discussion posts more informal. Instead of doing a review of a reading for 200 words, maybe trying to do 200 words of a personal reflection that integrates the reading plus a short response to another persons post. That would encourage more discourse on the discussion page which sometimes feels like people are writing whole essays in.
 - All good
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